

Introduction & Objective: Were the presentation's goals and objectives clearly stated at the beginning? Did the introduction capture your attention? Was necessary relevant background information from literature given?

Presentation of Results & Key Points: Did the student logically interpret present data, give possible explanations for results, compare results to those in the literature, point out errors or inconsistencies and discuss possible implications for errors?

Conclusions and Recommendations: Did the students attain the objectives set forth in the introduction part? Did the students state the discoveries, judgments and opinions from the results of the experiment? Any useful recommendations to improve the procedure, setup or results of the experiment?

Organization & Structure: Was the presentation logically organized and easy to follow? Were the transitions between sections clear and effective? Does each section relate to overall purpose? Did the organization lead to a clear conclusion and appropriate recommendations?

Visual Aids: Were visual aids simple (not overloaded), legible (font size, resolution), well-prepared and well-organized? Did the speaker use presentation graphics and tables effectively to reinforce and explain the main points, and did they look correct and professional?

Your General Opinion: Do you think that the students described methods in sufficient detail for audience to understand how experiment was carried out; presented results clearly, used effective visuals? Did the presentation clearly show that the team had necessary background, experience, equipment and time for the successful completion of the project and a good understanding of concepts, facts and terms?

Question Handling: Were the questions answered accurately, clearly and effectively? Is the speaker able to answer questions in logical fashion and with confidence?